CHAPTER I

ACADEMICS

SECTION VIII. ASSESSMENT

A. Students. Assessment of the academic progress of continuing students is encouraged through appropriate measurements of assessment at all institutions.

B. Programs. A continuous study on assessing the academic quality of the institutions is encouraged. Such studies include but are not limited to the evaluation of level of preparedness of first-time entering freshmen, academic assessment of continuing students through competency tests, evaluation of graduates, retention/attrition studies, program/course evaluations, evaluation of probation/suspension and reinstatement policy, admission standards for specific programs, and grading policies.