



THURSDAY, FEBRUARY 14

	Leverage Advocacy, Policy, Communications and Marketing	Opportunity Access, Diversity and Adult Learners	Value Stewardship, Data, Open Educational Resources and Transparency	Engagement Student Services, Student Success, Academic Support and Trending Topics on Campus
Session I 8:30 a.m. — 9:20 a.m.	Destination Louisiana: Collective Promotion of Louisiana as an Educational Destination for International Students <i>Girard, Jackson, Amin</i> Room 210	Reaching Non-Traditional Underserved Students <i>Beidler, Hoagland</i> <i>Oracle</i> Room 118	From Dusty to Digital: Teaching Without a Textbook <i>Phyllis Lear</i> Room 207	Peer Education Potentiates Student Success When Partnerships Are Enhanced <i>Krayesky-Self, Kumar, Rush, Wozencraft</i> Room 212
		The Power of Human + Technical Skills <i>Andrew Crapuchettes</i> <i>EMSI</i> Room 209A	A General Education Curriculum Idea for Louisiana <i>John Pratte</i> Room 208	Working with Your Village: A New Approach to Campus and Community Partnerships <i>Cox & Erikson</i> Room 211
Session II 10:40 a.m. — 11:30 a.m.	Reframing Shared Governance for Institutional Change: A Case Study <i>Thomas Reynolds</i> Room 211	Strategies for College Readiness and Placement in Mathematics with ALEKS PPL <i>Jim Breslin</i> <i>McGraw Hill</i> Room 209A	Making the Case for Summer School <i>UL System Management & Leadership Institute</i> <i>Armstrong, Domiano, Gissendanner, Love-Vaughn, Perez, Scott</i> Room 210	Mentorship: How Two Univ. Developed Mentorship Programs to Drive Student Success and Retention While Engaging Faculty, Staff, Alumni, and Career Professionals. <i>Chandler & Nicholas</i> Room 212
	Supporting Student Activism: A Panel Discussion <i>Golz, Broadhurst, Laiche, Sipe</i> Room 207	A Comprehensive Approach to Strategic Planning for Inclusive Excellence <i>Mallery & Woods</i> Room 209B		No Fancy Software Needed: Using Existing Institutional Data to Find At-Risk Students and Interventional Strategies to Help Them <i>Richard, Doucet, Chadwell</i> Room 208
				Dispelling the Fear of Financial Aid: Helping Students Succeed <i>John Gilligan</i> <i>Oracle</i> <i>Brittani Williams</i> <i>LOSFA</i> Room 118

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	<h2>Leverage</h2> <p>Advocacy, Policy, Communications and Marketing</p>	<h2>Opportunity</h2> <p>Access, Diversity and Adult Learners</p>	<h2>Value</h2> <p>Stewardship, Data, Open Educational Resources and Transparency</p>	<h2>Engagement</h2> <p>Student Services, Student Success, Academic Support and Trending Topics on Campus</p>
<p>Session III 1:05 p.m. — 1:55 p.m.</p>	<p>Higher Education as Public Good <i>Bary, Butkus, Giles, Sherman, Wilson</i> Room 212</p>	<p>Engaging Opportunities with a STEAM Car <i>Hyams, Powell, Al-Sharab, Lyles, Rushing</i> Room 207</p>	<p>Promoting Open Educational Resources: Course Affordability Transformations at UNO <i>Pavy & Blankenship</i> Room 211</p>	<p>Student Financial Planning: A Key to Enrollment and Student Success <i>Derek Kurzenknabe</i> <i>Oracle</i> Room 118</p>
	<p>Tackle the impossible: How to successfully redesign all of your university's websites with next to nothing <i>Abshire & Rose-Arcuri</i> Room 209A</p>	<p>Engaging First-Generation Students <i>Conner, Pejic, Martin</i> Room 208</p>	<p>Louisiana's Outcomes Based Funding Formula: It's Impact, Current Status, and Promising Practices. <i>Edwin Litloff</i> Room 209B</p>	<p>Preparing Graduate Students for Success! A Practical Guide for Improving Study Skills in Graduate Students <i>Daphne Williams</i> Room 210</p>
<p>Session IV 3:25 p.m. — 4:15 p.m.</p>	<p>The Big Fish Experience: Create Memorable Presentations That Reel in Your Audience <i>Kenny Nguyen</i> <i>Three Sixty-Eight</i> Room 209A</p>	<p>The Elephant We Don't See: Reinventing Diversity on Our Campuses <i>UL System Management & Leadership Institute</i> <i>Lemoine, Ellis, Gallow, Vincent, Kenney, Stines, Williams</i> Room 210</p>	<p>To Patent or Not to Patent: That is the Question <i>John Sutherlin</i> Room 208</p>	<p>Setting a Path for Greater Student Success in HR, Finance, and Enrollment <i>Joseph Clay</i> <i>Oracle</i> Room 118</p>
	<p>Exposing Students to Diverse Backgrounds through Education and Physical Activities <i>Chen & Deal</i> Room 212</p>	<p>A Graduate Program's Experience with OER <i>Arabie, Viguerie, Richardson</i> Room 211</p>	<p>An Examination of University Sophomore Students' Thriving Factors, Second-Year Experiences and Student Success Outcomes <i>Margarita Perez</i> Room 207</p>	
				<p>Employer Engagement, Partnership and Service Learning in Computer Science Education for Workforce Readiness <i>Tran, Alkadi, Mcdowell, Sample, Yang</i> Room 209B</p>

FRIDAY, FEBRUARY 15

	Leverage Advocacy, Policy, Communications and Marketing	Opportunity Access, Diversity and Adult Learners	Value Stewardship, Data, Open Educational Resources and Transparency	Engagement Student Services, Student Success, Academic Support and Trending Topics on Campus
Session V 8:30 a.m. — 9:20 a.m.	(Re-)Investing in Tomorrow's Leaders <i>Desselles, Gilbert, Shoemaker, Crum</i> Room 210	Cultivating Culturally Inclusive Online Learning Environments <i>Elizabeth Hornsby</i> Room 209B	Stats and Stories: Demonstrating Value in Academic Libraries <i>Michael Mitchell</i> Room 208	Providing Structure, Building Community, and Closing the Loop: Faculty Development in First Year Experience (FYE) Courses <i>Swank & Whitton</i> Room 211
		Increasing Access and Success for Low Income Students <i>Bowie, Giroir, Perez, Sam, Aldana, Brown</i> Room 212	Fiscal Accountability & Transparency: The value of business unit reporting, budgeting, and forecasting. <i>John Bullington</i> <i>Oracle</i> Room 118	
		Creating the Atmosphere for Inclusive Excellence <i>Michael Snowden</i> Room 209A		
Session VI 9:30 a.m. — 10:20 a.m.	One Voice: How Communications and Marketing Can Promote and Profit from Their Brand <i>Jefferies & Saloom</i> Room 209B	Practical Strategies for Cultivating Excellence: Black Male Engagement and Success <i>Henderson & Miles</i> Room 211	Using Electronic Books & Publisher Resources for Content and Assessment <i>Amanda Thompson</i> <i>McGraw Hill</i> Room 209A	Addressing Food Insecurity at UL Lafayette <i>Cross & Perez</i> Room 208
		Reinventing Online Teaching for Adult Learners: Employing Best Practices from Adult Learning and Critical Digital Pedagogy Principles <i>Morrison & Perritt</i> Room 207	Tackling Transparency <i>UL System Management & Leadership Institute</i> <i>Bell, Buckles, Caruso, Faucette, Letlow, Saadeh, Sheppard</i> Room 210	